

EDU 314 TURKISH EDUCATION SYSTEM and SCHOOL MANAGEMENT

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| Course Name | | Turkish Education System And School Management | |
| Course Code | | EDU 314 | |
| Type of Course | | COMPULSORY | |
| Course Level | | UNDERGRADUATE | |
| ECTS Credits | | | |
| Weekly Theory Hour | | 3 | |
| Weekly Practice Hour | | - | |
| Weekly Laboratory Hour | | - | |
| Year | | 2011 | |
| Term | | SPRING | |
| Instructor (s) | | | |
| Teaching System | | | |
| Education Language | | ENGLISH | |
| Prerequisite course | | EDU 314 | |
| Other recommended matters | | - | |
| Training status | | - | |
| Course Objectives | | This course basically aims to the characteristics of Turkish Education, general objectives of Ministry of National Education , structure of Turkish Education System, Management structure of Education, Analyze political, cultural, economical, social aspects. | |
| Learning Outcomes | | <p>Student will,</p> <ul style="list-style-type: none"> • describe the basic concepts of administration, • explain the differences and relations between historical concepts, • explain the general goals of Educational Administration, • identify social, economical, political, global, cultural issues. | |
| Course content | | <ul style="list-style-type: none"> • History of Turkish Education , • Administrative and organizational structure of Turkish education system • Teacher Education and problems of education system , • Organizational Structure and Culture , • Leadership and decision making , <p>Managing Educational Institution</p> | |
| Weekly detailed plan | WEEK | TOPICS | |
| | | Theoretical | Practical |
| | 1 | Introduction to the course | |
| | 2 | Objectives and basic principles of the Turkish Education System | |
| | 3 | Legal regulation on Education | |
| | 4 | Structure and Functioning of the Turkish Education system | Comparison with the Turkish Education system of another country' education system. |
| 5 | Management Theories and Processes | | |

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| | 6 | REVISION | Answering questions |
| | 7 | MIDTERM | |
| | 8 | School Organization and Management | |
| | 9 | School Management Staff | |
| | 10 | Student, Faculty and Administration related jobs | |
| | 11 | Public Participation in School | |
| | 12 | Public Participation in School | |
| | 13 | REVISION | Answering questions |
| | 14 | FINAL | |
| Textbook/ Recommended Reading Materials | <ul style="list-style-type: none"> • Lunenburg, F.C. and Ornstein, A.C. (1996) Educational Administration: Concepts and Practices (2nd Edition). Wadsworth Publishing. Akyüz, Y.(2008). Türk Eğitim Tarihi: MÖ 1000-MS 2008 (13th Edition). Ankara, Pegem Academy Publishing | | |
| Assessment Methods | | | |
| Term Activities | Number | Percentage | |
| Term Project | 1 | 20 | |
| Midterm exam | 1 | 30 | |
| Final exam | 1 | 50 | |
| TOTAL | | 100 | |
| Percentage of Term activities | | 60 | |
| Percentage of Final Exam | | 40 | |
| TOPLAM | | 100 | |
| Calculation work load within the framework of learning, teaching and evaluation activities | | | |
| Activities | Number | Time (hour) | Total work load (hour) |
| Weekly theory hour | 12 | 2 | 24 |
| Weekly practice hour | - | - | - |
| Term Project | 1 | 10 | 20 |
| Research | 4 | 5 | 20 |
| MidTerm | 1 | 1 | 1 |
| a) Exam | 1 | 7 | 7 |
| b) Individual study | | | |
| Final | 1 | 2 | 2 |
| a) Exam | 1 | 14 | 14 |
| b) Individual study | | | |
| TOTAL WORK LOAD(hour)= 88 | | | |
| COURSE ECTS CREDIT= Total work load(hour)/(30 hours/ECTS)= 88/ 30 = 3 | | | |

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Program and Learning Outcomes Relation

| Learning Outcomes | Program Outcomes | | | | | | | | | | | | | | | | | |
|-------------------|------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|---|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PO 16 | PO 17 | |
| LO 1 | | | | | | | | | | | | | | | | | | 4 |
| LO 2 | | 3 | | | | | | | | | | | | | | | | |
| LO 3 | | | | | | | | | | | | | | | | | | 5 |
| LO 4 | | | | | | | | | | | | | 5 | | | | | |

*Level of significance : 1 Very lowe 2 Lowe 3 Medium 4 High 5 Very High